## TALLMADGE CITY SCHOOLS LESSON PLAN TEACHER

BUILDING UNIT TITLE LESSON TITLE **GRADE/CONTENT** 

DATE



STRAND OR CLUSTER:			Check For understanding: Details monitoring and
Content or Standard Statement:			evaluating student learning
<b>Objective</b> : Explicit statement that tells what students will know and be able to do			
			□Pre-Assessment
Prior Knowledge and Connections:			Formative assessment: Embedded progress-monitoring
			□Signaled responses
			□Choral responses
			□Individual responses
			□Questioning/Higher Order Thinking Skills
Anticipatory set/Focus attention: Planned activity to get students focused on lesson			□Probes
			□Observation
Instructional input: Instructional approaches that will support student learning			
Strategies: Details of activities, instructional model to develop skills to meet Materials/Resources: Details of materials to support instruction			
learning objective and learning		□Other	
□Modeling (I do)	OM OT OW OTH OF	□Text /Page #	
□ Guided practice (we do)	DM DT DW DTH DF	□ Website	Summative assessment: Details acceptable evidence of
Direct instruction	 	□ □Graphic organizers	student understanding
□ Problem-based	 	□Manipulative	□Exam/Test
□ Inquiry-based		□Type of technology	
Differentiation:		□Other ( <i>note here</i> )	□Project
Below-level activity			□Performance
On-level activity			□Presentation
Enrichment activity			□Rubric evaluation
-			□Other
□Cooperative grouping			
□ Other ( <i>note here</i> )	OM OT OW OTH OF		
			<ul> <li>Summary of how assessment data informed lesson</li> </ul>
Procedures: Details of the sequence of instruction			planning:
Independent practice/Authentic learning experience: Additional time with new learning to practice, reinforce, or apply in a new way			
<b>Independent practice, Authentite rearning experience.</b> Additional time with new learning to practice, reinjorce, or apply in a new way			

Closure activity: Summarize the learning

Lesson reflection/Next steps: Reflective statement of lesson detailing strengths, opportunities for improvement, next steps, or direction