



TALLMADGE CITY SCHOOL DISTRICT

District Profile

2020

EMPOWER

EVERYONE

EVERYDAY



MESSAGE FROM THE Superintendent

“ *we are committed to providing our students with exceptional academic and extracurricular opportunities.* ”

At Tallmadge City Schools, we are a collaborative community dedicated to empowering every student every day. Even though the 2019-2020 school year had a number of challenges, mainly caused by the COVID-19 pandemic, we persevered together. We continued to provide our students with exceptional academic and extracurricular opportunities and remained committed to our mission that all students would graduate with a viable plan for success – whether that be enrolled in higher education, enlisted in the military or employed in the workforce.

The 2019-2020 school year challenged our administrators, staff members, students and families to adjust quickly to learning remotely from home. Again, we persevered together. The dedication, cooperation, patience and support that we received from our staff members, students and families made our success possible. Because of our district community, we were able to continue providing instruction, resources, technology, internet connectivity and meals to our students as we adapted to the new online education model.

In spite of the adversity that we faced, our students excelled. This year's quality profile is a representation of the 2019-2020 school year and all of the great things our students and staff were able to participate in as well as the accolades they achieved.

Once again, the district and community placed service learning at the core of our student experiences in academics, the arts and athletics. The 2019-2020 school year was no different. We continued to partner with citizens, local businesses and elected officials throughout the year. I invite you to become a part of these experiences. However, while the partnerships may currently look different due to the coronavirus outbreak, I can assure you that they remain as vital to our students as ever. Without these partnerships and the support of our community, especially the parents, volunteers, voters and allies of our schools, we would not be able to achieve the many accomplishments highlighted in this district profile.

As you review this district profile, I hope you share the same reverence and pride for our staff and students that all of us at Tallmadge City School District have.

Sincerely,
Jeff Ferguson, Superintendent



About the District

The Tallmadge City School District is located in Tallmadge, a suburban residential community in Summit County, which is in northeastern Ohio. Fourteen square miles of rolling wooded terrain surround the city landmark, Tallmadge Circle - a four acre park at the center of the community and the hub of its Western Reserve history.

There are three buildings in Tallmadge. Tallmadge Elementary (K-5), Tallmadge Middle School (6-8) and Tallmadge High School (9-12). Tallmadge also has a new athletic complex which now houses the football stadium and track but will eventually add baseball, softball and soccer fields. In conjunction with Tallmadge City, a walking trail will surround the fields.

STUDENT POPULATION PROFILE:

Student Population Profile

Tallmadge Elementary 1076 students

Tallmadge Middle School 601 students

Tallmadge High School 772 students

TOTAL ENROLLMENT:

2,449
STUDENTS

DEMOGRAPHICS:

Asian: 3.8%

Black: 4.7%

Hispanic: 2.5%

Multi-Racial: 4.6%

White: 84.2%

GRADUATION RATE:

96.8%
2019 - 4 YEAR

98.9%
2018 - 5 YEAR

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Tallmadge Elementary

Courtney Davis, Principal

Jamilyn Hoehn, Assistant Principal

David Ravida, Assistant Principal

Tallmadge Middle School

Jeff Manion, Principal

Kim Hussing, Assistant Principal

Tallmadge High School

Mike Householder, Principal

Jen Stewart, Assistant Principal



TALLMADGE CITY SCHOOLS DIRECTIONAL SYSTEM



OUR MANTRA

Empower - Everyone, Everyday



OUR VISION

Tallmadge is a collaborative community that empowers every student.



OUR MISSION

Every Tallmadge graduate is successfully employed, enrolled or enlisted.



OUR GUIDING PRINCIPLES

We believe every person has value and something to contribute to our school, community, and world and as such we seek to promote a sense of belonging and trust in every situation. We embrace partnership.

We believe growth, be it in an individual or a team, requires risk, support, time, commitment, and collaboration. We embrace growth.

We believe all adults must model the character traits we want to see in students. We embrace personal responsibility.

We believe learning does not look the same for every student and we can only design engaging learning for students when we really know them. We embrace relationship.

We believe learning that incorporates collaboration, communication, critical thinking, and creativity while making real-world connections empowers students to take ownership of their education. We embrace learning.



OUR CHARACTER TRAITS

TALLMADGE IS:

Empathetic - Understanding the feelings of others and demonstrating compassion

Respectful - Treating others with honor and dignity

Adaptable - Responding appropriately to changing circumstances and being able to think flexibly

Resilient - Persevering through challenges with a growth mindset

Creative - Developing new things and ideas



OUR INSTRUCTIONAL STRATEGIES

Critical and creative thinking are promoted through:

- Problem-Based and Service Learning
- Collaborative Interdisciplinary Teaching
- Differentiation
- Technology Integration
- Guided Instruction/Workshop Model



OUR COMMUNITY

Students are creators of innovative and engaging products that demonstrate their depth of knowledge.

Parents are partners with the school and community to support individual student success.

Staff members are designers of a positive and supportive environment where students are motivated to learn.

Teachers are the designers and facilitators of creative learning experiences where students are empowered and engaged to own their learning.

Principals are creators of positive and inviting climates where team members are empowered to embrace new ways to engage students.

The superintendent is the moral and intellectual leader of leaders who establishes and maintains a unified direction for the school district which leads to empowered students.

The Board of Education members are advocates for the mission and work of the district.

Community members are a collective group of advocates who support authentic learning experiences to engage all students.



WE ARE



TALLMADGE



Academics

COLLEGE CREDIT PLUS

College Credit Plus is a dual-enrollment program that provides students the opportunity to earn FREE college credit while still in high school.

Courses available:

- ✓ College Algebra

Number of Students: **71 students**

ADVANCED PLACEMENT

Advanced Placement (AP) classes are college-level courses taught by AP trained teachers in high school to prepare students for AP exams. Students earn high school credit and a high school grade based on their performance in the course. College credit may be awarded based on the AP test scores. Colleges and universities typically give credit for scores of 3-5.

Courses available:

- ✓ Calculus AB, BC
- ✓ Physics
- ✓ English Lit/Comp
- ✓ Government and Politics
- ✓ Psychology
- ✓ Spanish
- ✓ Stats & Probability
- ✓ US History

AP Exams Class of 2020: **75 students took 159 exams**

- 2D Art - 1
- Biology - 2
- Calculus AB - 16
- Psychology - 23
- Statistics - 25
- U.S. Gov't & Politics - 37
- U.S. History - 29
- Calculus BC - 18
- Drawing - 1
- Spanish - 6
- World History - 1

CLASS OF 2020

- ✓ 60 students received Honors Diplomas
- ✓ 27 students received the Presidential Award

FUTURE PLANS OF THE CLASS OF 2020:

66% Attend a Four-Year College

83% Ohio Public

11% Ohio Private

6% Out of State

11% Attend a Two-Year or Trade College

3% Enter the Military

10% Enter the Labor Market

12% Taking a Gap Year

SIX DISTRICT EDUCATIONAL COMPACT

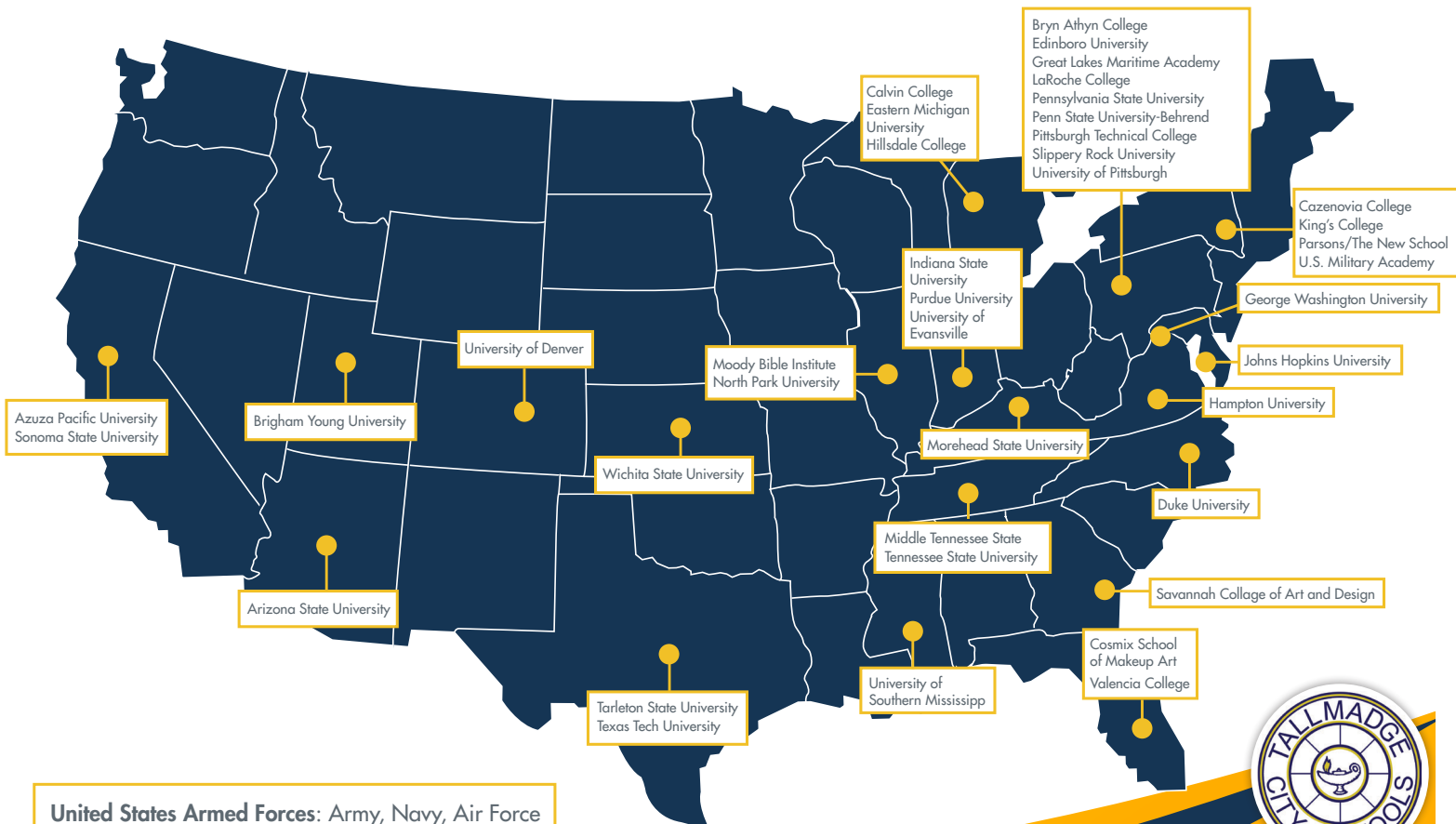
The Six District Educational Compact provides College Tech-Prep initiatives, services and resources to students in the Cuyahoga Falls, Hudson, Kent, Stow-Munroe Falls, Tallmadge and Woodridge School Districts. In addition to 25 courses, the Six District Educational Compact offers career assessment and development, internship opportunities, summer programs, services for students with disabilities and much more.



Academics

COLLEGE, UNIVERSITY & TRADESCHOOL MATRICULATION INFORMATION FROM TALLMADGE HIGH SCHOOL, CLASSES 2016-2020

Ashland University, Baldwin-Wallace University, Bowling Green State University, Case Western Reserve University, Cincinnati Christian College, Cleveland Institute of Art, Cleveland State University, Columbus College of Art & Design, Cleveland State University, Columbus State College, Cuyahoga Community College, Fortis College, Franciscan University, Great Lakes Maritime Academy, Heidelberg University, Hiram College, Hocking College, John Carroll University, Kent State University, Kent State University-Stark, Lake Erie College, Lincoln Electric and Welding Technology and Training Center, Malone University, Marietta College, Miami University, Mt. Carmel College of Nursing, Notre Dame College, Ohio State University, Ohio State University-Mansfield, Ohio State University-Newark, Ohio University, Ohio Technical College, Ohio Wesleyan University, Otterbein University, Owens Community College, Power Sports Institute, Stark State College, Stautzenberger College, Tiffin University, University of Akron, University of Cincinnati, University of Dayton, University of Findlay, University of Mount Union, University of Northwestern Ohio, University of Toledo, Ursuline College, Walsh University, Wright State University, Wittenberg University, Youngstown State University



SAT AND ACT SCORES

SAT (8 students)

TEST SECTION	NATIONAL MEAN	OHIO MEAN	TALLMADGE MEAN
Reading/Writing	531	550	587
Math	528	548	617

ACT (189 students)

TEST SECTION	NATIONAL MEAN	OHIO MEAN	TALLMADGE MEAN
English	20.1	19.0	20.2
Mathematics	20.4	19.9	21.3
Reading	21.2	20.5	21.5
Science	20.6	20.1	20.9
Composite	20.7	20.0	20.8

SPECIAL SERVICES

We believe that all students can reach their goals and we want to create the conditions for our Tallmadge students to succeed. To assist students and families, the Department of Student Services coordinates the following:

- ✓ SPECIAL EDUCATION SERVICES
- ✓ SECTION 504 COMPLIANCE
- ✓ RELATED SERVICES
- ✓ ENGLISH LEARNER SERVICES
- ✓ GIFTED PROGRAMS
- ✓ TITLE I
- ✓ SPECIAL EDUCATION PRESCHOOL
- ✓ HOME INSTRUCTION
- ✓ MCKINNEY-VENTO HOMELESS EDUCATION
- ✓ HEALTH, COUNSELING, AND PSYCHOLOGICAL SERVICES
- ✓ DISTRICT REGISTRATION

The Student Services office will diligently be working to increase the caliber of our district programs, procedures, and supports for our students. For questions or additional information, please contact the Director of Student Services directly.

GIFTED

Grade 3-5: SEARCH

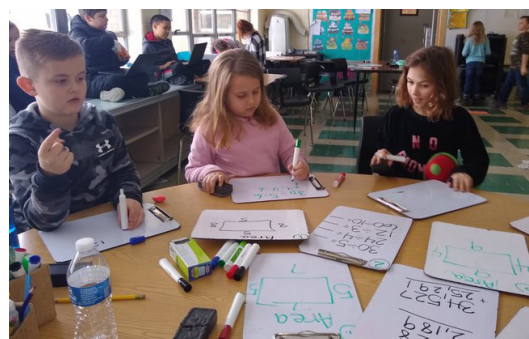
Students who qualify for SEARCH participate in enrichment activities monthly that involve various problem solving projects. SEARCH students also get the opportunity to work with our high school students participating in Advanced Placement courses.

Grade 6-8

Students who qualify have the opportunity to take Advance classes in Math and Language Arts.

Grade 9-12

Students have the opportunity to take honors and accelerated courses, Advanced Placement courses and College Credit Plus.



4

State
Final

33

All
Suburban
1st or
2nd Team
Selections

6

All Ohio
Team
Selections

2

League
Title

2

Individual
State
Qualifiers

199

Scholar
Athletes

Athletics

FALL

- ✓ Golfer Lizzie Bickar won the Division I Stow Sectional Tournament.
- ✓ Girls Cross Country team were Suburban League champs and Division II District champs. They finished 3rd overall at the Division II Regional Meet and 3rd overall at the State Meet.
- ✓ Kenna Loveless was named Female Cross Country Runner of the Year in the Suburban League – American Conference.
- ✓ Kenna Loveless (8th), Ravyn Edge (19th), and Katherine Carter (23rd) earned All-Ohio recognition for their performance in the State Cross Country Meet.
- ✓ Tommy Naiman qualified for the State Cross Country Meet.
- ✓ Coach Huth was recognized as the Female Cross Country Coach of the Year in the Suburban League – American Conference.
- ✓ Volleyball team were Division II District Finalists.

WINTER

- ✓ Brandon Heigelmann eclipsed 1,000 career points and was named Special Mention All-Ohio for the boys basketball team.
- ✓ Girls Basketball team were Division II District Semi-Finalists; Lizzie Bickar eclipsed 1,000 career points and was named Honorable Mention All-Ohio.
- ✓ Boys Bowling team were Division I Sectional champs, 6th overall at the District Tournament, and finished 6th overall at the State Tournament.
- ✓ Girls Bowling team were Suburban League champs, 2nd overall at the Division I Sectional Tournament, 5th overall at the District Tournament, and finished 8th overall at the State Tournament.
- ✓ Kirsten Moore was named Suburban League Female Bowler of the Year and earned All-Ohio recognition for her performance in the State Tournament.
- ✓ Coach Elliott was recognized as the Suburban League Female Bowling Coach of the Year.
- ✓ Wheelchair Basketball team were State Finalists for third year in a row; Isaiah Johnson was named the ASPO Interscholastic Athlete of the Year.
- ✓ Wrestler Jesse Kanatzar qualified for the Division II State Tournament.

SPRING

- ✓ Did not participate due to COVID-19.





Athletics

TALLMADGE HIGH SCHOOL OFFERS:

- ✓ BASEBALL
- ✓ BASKETBALL (BOYS AND GIRLS)
- ✓ BOWLING (BOYS AND GIRLS)
- ✓ CHEERLEADING
- ✓ CROSS COUNTRY (BOYS AND GIRLS) FOOTBALL
- ✓ GOLF (BOYS AND GIRLS)
- ✓ SOCCER (BOYS AND GIRLS)
- ✓ SOFTBALL
- ✓ SWIMMING (BOYS AND GIRLS)
- ✓ TENNIS (BOYS AND GIRLS)
- ✓ TRACK AND FIELD (BOYS AND GIRLS)
- ✓ VOLLEYBALL
- ✓ WRESTLING

TALLMADGE MIDDLE SCHOOL OFFERS:

- ✓ BASKETBALL (BOYS AND GIRLS)
- ✓ CHEERLEADING
- ✓ CROSS COUNTRY (BOYS AND GIRLS)
- ✓ FOOTBALL
- ✓ TRACK AND FIELD (BOYS AND GIRLS)
- ✓ VOLLEYBALL
- ✓ WRESTLING

* Overall GPA of all student-athletes = 3.6



Arts & Activities

ARTS

Involvement in the arts is important to academic success as well as creating well-rounded students. Tallmadge City Schools offers a variety of opportunities for students of all ages to explore their artistic side.

TALLMADGE HIGH SCHOOL

Marching Band (48 members):

This year, the 46-member marching band began its year with Band Camp at Tallmadge High School. They went on to perform at 10 home and away football games, multiple pep assemblies, and 4 basketball games. They also performed at the Circle of Lights Parade, the Homecoming Parade, and the Veterans Day Parade. It was their distinct honor to participate in the opening of the brand-new Tallmadge Middle School, and to usher in a new era in the newly-built Tallmadge Stadium. In addition, they presented their competition program "Blue Steel" at competitions all over Northeast Ohio, earning overall ratings of Excellent (2).

Concert Band (30 members):

Concert Band: The Tallmadge High School Concert Band worked hard to prepare a diverse array of repertoire, including band classics as well as contemporary pieces. As distance learning began, members of the concert band developed their individual practice skills and explored many different styles of music learning, including learning new instruments, programming concerts and musical composition.

Additional music offerings include:

- ✓ Jazz Band
- ✓ Choir
- ✓ A Cappella Choir

FINE ARTS

THS Students earned 1 Honorable Mention Award at the Regional Scholastics competition as well as 2nd place at the None for Under 21 poster competition

DRAMA PRODUCTIONS

Productions of 2019-20 were The Imaginary Invalid, Teach Me How to Cry, Sweeney Todd (Casted but not preformed due to COVID-19) and Improvisational Troupe Shows.





TALLMADGE MIDDLE SCHOOL

Sixth, seventh and eighth-grade band

Sixth, seventh and eighth-grade choir

Middle School Play

Students also have the opportunity to take art as an exploratory class during the day.

ELEMENTARY

Students take art and music as part of their exploratory classes every year in grades K-5.

Art Club (Grades 4-5)

Music Concerts (Grades 2 and 5)

Our outstanding music teachers work with our students to perform for our families. Students get to show off what they have learned in music class through dance, instruments and singing.

Linked-Up Concert with the Akron Symphony (Grade 5)

Our students who are practicing the recorder in instrument class have the opportunity to play along with the Akron Symphony.

ACTIVITIES

TALLMADGE HIGH SCHOOL

- ✓ Academic Challenge Annual (Yearbook)
- ✓ Art Club
- ✓ Athletics
- ✓ Biology/Ecology Club
- ✓ Biomimicry Club
- ✓ BPA
- ✓ Cheerleading
- ✓ DECA
- ✓ FCCLA
- ✓ Fellowship of Christian Athletes
- ✓ Food Revolution

- ✓ French Club
- ✓ Freshman, sophomore, junior and senior class executive committees
- ✓ Improv Club
- ✓ Interact Club
- ✓ Leaders in Action
- ✓ Letter Winners' Club
- ✓ Li'l Sis Club
- ✓ National Honor Society Newspaper
- ✓ PEP Club
- ✓ RESPECT
- ✓ Robotics Club
- ✓ Senior/Freshman Mentorship Program
- ✓ Stage and Drama Productions
- ✓ Start Talking Tallmadge
- ✓ Spanish Club
- ✓ Student Senate
- ✓ Student Council
- ✓ With Purpose

TALLMADGE MIDDLE SCHOOL

- ✓ PANDA
- ✓ Student Council
- ✓ Robotics
- ✓ Soap Box Derby
- ✓ Drama Club
- ✓ Yearbook
- ✓ Builders Club
- ✓ Eighth-grade shadow day in a career field
- ✓ Career Night

TMS Morning Meeting

TMS is in the fourth year of beginning every school day with a student-lead, whole-school morning meeting. Students prepare and present content each morning to high-light celebrations, important dates throughout the year, school initiatives, etc. Do to social distancing and safety precautions, the morning is now delivered digitally to all students.



ELEMENTARY

Club Invention (Grades K-5)

This is an after school program where students have the opportunity to problem solve in unique ways. Students are given a problem and work together in groups to research then build or create based on that problem.

Robotics Club (Grades 3-5)

Students who participate in this club work in groups or pairs to create robots that do various acts. This club provides students with opportunities to problem solve and work with their hands.

Winter Olympics (Grades 3-5)

Our amazing Physical Education teacher organizes and facilitates games for students to participate in. Students use their good sportsman-like conduct as they compete as a class with the other classes in their grade.

Center of Science and Industry (COSI) (Grades 3-5)

PTA has provided our students with this exceptional experience. Students get to interact with various science experiments and explore many topics related to the area of science.

Girls on the Run (Grades 3-5)

Girls on the Run is a program that promotes girl empowerment by teaching life skills through lessons and running.

Tallmadge Trailblazers (Grade 5)

The Trailblazers is a fifth-grade leadership group for Tallmadge Elementary.



Competitions & Recognitions

MARCHING BAND

The marching band was rated a 2-Excellent at each of its competitions last year. Student ratings included 1-Superior for a piano solo, 2-Excellent for piano solo and 2-Excellent for woodwind ensemble.

BPA CEREMONY

The following students from Joni Giles' Fundamental Business and Entrepreneurship classes won awards at the **BPA Ceremony** that took place on Tuesday, February 4, 2020. Every student that competed this year won an award in the top ten with James Catherine eligible to compete in the state competition. These students competed against students from Medina, Portage, Stark, and Summit County High Schools.

Lily Brown

- ✓ Second Place Management, Marketing & Human Resources Concepts
- ✓ Tenth Place Intermediate Word Processing Concepts using Microsoft Office
- ✓ Tenth Place Business Law & Ethics

James Catherine

- ✓ First Place Spreadsheet Applications using Microsoft Office
- ✓ Second Place Banking & Finance

Darren Davis

- ✓ Seventh Place Management, Marketing & Human Resources Concepts
- ✓ Sixth Place Word Processing Concepts using Microsoft Office

Alexis Glanco

- ✓ Fifth Place Banking & Finance

Megan Heaps

- ✓ Second Place Business Meeting Management Concepts

Nik Kil

- ✓ Fifth Place Digital Marketing Concepts
- ✓ Ninth Place Intermediate Word Processing Concepts using Microsoft Office

Emma Lally

- ✓ First Place Administrative Support Concepts
- ✓ Third Place Banking & Finance

Nick Lambacher

- ✓ Fourth Place Digital Marketing Concepts



DECA

Jorrdin Jones (Senior)

- ✓ First Place - Economic Research INDIVIDUAL competition - Jorrdin prepared a lengthy report that researched the current college debt crisis in America and presented her findings to a judge
- ✓ Second Place - Fundamental Spreadsheet - EXCEL (all BPA contests must be completed in MS Office to simulate the real-world business software applications)

Angela Bowman (Senior)

- ✓ First Place – Prepared Speech. Angie wrote a business plan for a new equestrian venture that will allow her to broker horse sales, rescue and resell viable horses, run therapy and empowerment camps, and board and train horses. In addition, Angie created a self-standing tri-fold that visually showcased her plans and created pro-forma (forecasted) financial statements in Excel – all of which she presented to a judge.
- ✓ Second Place winner in Human Resources Management. Angie analyzed a case and presented her findings to a judge.

Anaika Summers (Senior), Elena Kozma (Junior), Angelina Dudley (Junior), Nick Regallis (Junior)

- ✓ First Place – Global Marketing TEAM. The Team wrote a Marketing Plan to help an eco-tourism company based out of Jackson, WY expand domestically and internationally. This contest involved students researching the eco-tourism industry, marketability of their product/service, and the financial feasibility of the two locations they chose: Asheville, NC and Waterton Lakes, Canada. The Team presented their plan for geographic and market expansion to a judge.

Eric Solomon (Junior), Andrew Krukemeyer (Junior)

- ✓ Second Place – Economic Research TEAM. Both Andrew and Eric worked incredibly hard for many months on the topic of Guaranteed Annual Income – exploring the subject both as a political and economic issue and reaching their own conclusions. They prepared a detailed report and presented their work to a judge.

Heather Baxter (Junior)

- ✓ Third Place – Human Resources Management. Heather analyzed an employment law case and presented her findings to a judge based on a BPA company employee handbook and her own knowledge of employment law derived from her months of research.

Kaylee Smith (Senior)

- ✓ Third Place – Kaylee competed in Interview Skills, which is a mock interview contest.



Fiscal Responsibility

The Tallmadge City School District is committed to being open, honest and transparent with its finances. Up-to-date financial information can always be found on our website at www.tallmadgeschools.org.

GENERAL FUND

● **Revenue: \$29,830,207**

● **Expenditures: \$29,477,817**



Cost Per Pupil: \$11,309.70

WHERE DOES THE MONEY COME FROM?

REVENUE

Federal: **3.38%**

State: **36.69%**

Local/Other:

Local Taxes: **54.95%**

Local Other: **4.98%**

EXPENDITURES

Salaries: **49.37%**

Benefits: **22.63%**

Purchased Services: **23.05%**

Supplies: **1.75%**

Capital: **1.50%**

Other: **1.70%**



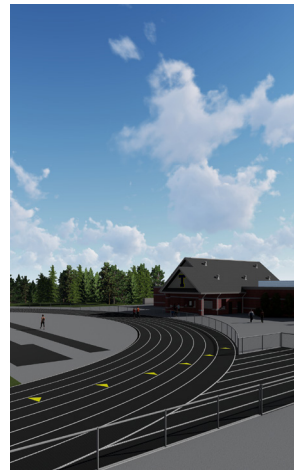
Athletic Complex

The varsity athletic facilities are finally home where they belong. When Tallmadge High School was completed in 2008, the outdoor athletic facilities remained at the previous site due to lack of funding. This dislocation wasted student time and created safety issues. Additionally, the condition of the athletic facilities was sub-par. The district views these facilities as our “largest classroom” and an investment in these facilities should commensurate with our indoor learning spaces.

Thanks to a supportive community, a \$7.2 million-dollar bond levy was passed in 2016 to build a new stadium, field house, softball field, and practice fields. This project was completed in two phases with the stadium opening in fall 2019. The softball field and practice fields are ready for the 20-21 school year.

The 3,500-seat stadium includes an artificial turf football/soccer field and an 8-lane track. The field house has locker facilities, public restrooms, and a concession stand. The fields are adjacent to Tallmadge High School allowing students to no longer have to travel off-campus for practices. The new facilities directly benefit the hundreds of students participating in soccer, football, track and field, cross-country, softball, and marching band each year.

The athletic complex benefits both student-athletes and the Tallmadge community as a whole. The Tallmadge Recreation Center adjoins the high school campus. The new athletic facilities have become an extension of the Recreation Center as community members can now complement their exercise by walking the track, running on a cross-country trail, and playing tennis on shared courts. Tallmadge City Schools will continue to work with the city to develop the site as a community hub.



Student Wellness

Tallmadge City Schools promotes wellness for our students and our employees. We focus developing our students academically, physically, and mentally. As a district, we have a number of support systems in place to help keep our students and staff safe and healthy.

NUTRITION SERVICES/WELLNESS ACTIVITIES

Increase healthy food choices for our students in the cafeterias at breakfast and lunch

Raise awareness, while meeting nutritional information reporting requirements, through Healthy Meal Planner app
Employee reimbursement of fitness expenses

Involvement in new school cafeteria designs by kitchen staff, teachers, and community members. New cafeteria is designed to ensure our kids are well-nourished for their school day

STUDENT SAFETY

The safety of our students is our number one priority. As such, we have numerous security measures in place:

Tallmadge has a comprehensive School Safety Response Plan. The plan is approved by the Ohio Department of Education and Homeland Security. District emergency response is coordinated with the City of Tallmadge Police and Fire Departments. Routine drills help to ensure our staff and students are prepared.

Each of our school buildings has a secure entrance. Visitors must be buzzed into the main office and sign in with the secretary. Emergency response radios with instant contact to emergency personnel are present in all buildings.

www.safeschoolhelpline.com is a portal for reporting suspicious activity or bullying. Students, parents, and community members use the portal to anonymously email, call, or text information about potential threats to student wellbeing.

Officer Dave Quillen is the School Resource Officer. Officer Quillen is a constant presence in our schools and a true partner in helping our kids succeed. Additionally, the district partnered with the Tallmadge Police Department to ensure police officers visit all of the school buildings throughout the day.

TALLMADGE WELLNESS COMMITTEE

Tallmadge works educates our community on healthy living and will promote total fitness by making nutritional food choices, and striving for academic excellence. Teachers, kitchen staff, and community members are focused on ensuring health and wellness are built into the design of our new elementary and middle schools.

A special initiative this year to encourage employee wellness is fitness cost (health clubs, race entry fees) reimbursement.





NUTRITION

Tallmadge is committed to ensure kids are well-nourished for success by providing complete, healthy choices for breakfast and lunch each school day.

The district works with Pisanick Partners for food service supervision and meal planning. Their staff of certified dietitians creates a variety of healthy meal and snack options for our students. Through their menu and nutrition tools, they help teach students how to eat healthy and have fun while doing it! Pisanick Partners is also working with our Wellness Committee to promote health and wellness throughout the Tallmadge community.

STUDENT HEALTH

Tallmadge's school nurses are from Akron Children's Hospital and provide our students with high-quality care. The Tallmadge Athletic Trainers are from Summa Health and help ensure our athletes are safe and successful on the field, court, or mat.

ELEMENTARY HEALTH FAIR

Our students learn about various topics related to good health including hygiene and exercise. High school students participating in health class present to our students as their final project.

TOO GOOD FOR DRUGS PROGRAM

(Grades 2 and 5)

Our counselors and our resource officer work with grades 2 and 5 through a program that educates our students on the impact of drugs. This was the first year that the fifth grade was taught by our some of our model high school students.

START TALKING TALLMADGE

(High School)

Tallmadge High School students belong to Start Talking Tallmadge, a drug prevention and education program. Student in this group host guest speakers, organize Red Ribbon Week, coordinate the Too Good for Drugs program in the elementary schools and participate in a number of community engagement initiatives.



Parent & Community Involvement

The Tallmadge City Schools is fortunate to have parents, community members, businesses and organizational that support our schools.

PARENT GROUPS

Tallmadge Elementary and Tallmadge Middle School PTA, Tallmadge High School PTSA and PTA Council.

BOOSTER CLUBS

Athletic Boosters, Band Boosters and Drama Boosters

COMMUNITY INVOLVEMENT

The Tallmadge City School District is proud to partner with the following organizations: Rotary Club, Lion's Club, Tallmadge Foundation, Alumni Association, Tallmadge Schools' Business Advisory Committee and Kiwanis Park Ford and Serpentine Chevrolet.

The Tallmadge Police Department provides Resource Officer Dave Quillen and Mike Dornack to help keep our students safe on a daily basis.





ADMINISTRATION

Jeff Ferguson, Superintendent

Jeff Hostetler, Treasurer

Steve Wood, Chief Operations Officer

Shelley Monachino, Director of Teaching and Learning

Roy Zeman, Director of Student Services

Kurt Gwin, Director of Technology

BOARD OF EDUCATION

Rick Kellar, President

Christine Cipa, Vice-President

Jennifer Justice-Carter

Chris Tywon

Mark Fairhurst



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@kimhussing

@tallmadgemiddle

SIGN UP FOR OUR E-NEWSLETTER!

Visit www.tallmadgeschools.org/TCSenewsletter.aspx and sign up for the district's e-newsletter! You'll receive monthly updates on important happenings within the district, including building updates, financial information, Tallmadge in the News and more!

TALLMADGE CITY SCHOOL DISTRICT

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WWW.TALLMADGESCHOOLS.ORG

