

Problem Solving Flow Chart

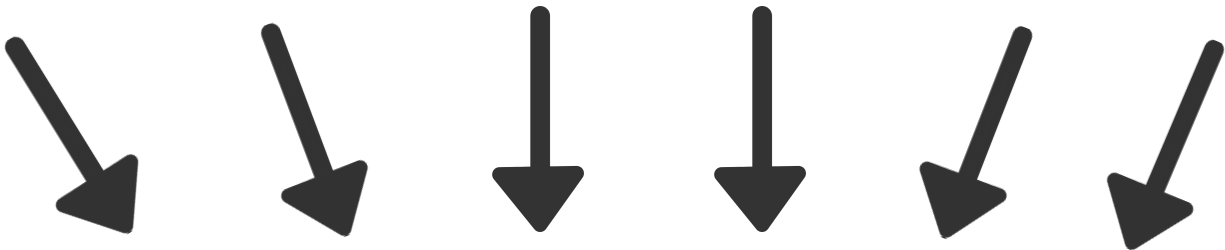
I HAVE A PROBLEM

- QUESTIONS TO ASK MYSELF
1. Can I clearly state the issue? How does this connect with our vision?
 2. What have I and/or others done already?
 3. Who does it affect? To what degree? Is there a group who is or should be dealing with this issue? Example - grade level, department, i.e. the level closest to the problem..
 4. Do I just need to know or do I need to be involved? Who else needs to know or be involved?
 5. How soon must this decision be made?



IF A PROBLEM STILL EXISTS, WHERE DO I GO?

TTA	Health/Safety	Building Administration	PBIS	BLT	PTA
<i>Example:</i> violation of contract	<i>Example:</i> a rail needed in hallway, water leak in classroom	<i>Example:</i> scheduling issues	<i>Example:</i> recess/lunchroom behavior	<i>Example:</i> teaching and learning	<i>Example:</i> fundraising



Implementation of Solution



Evaluation of the Solution