

Tallmadge City Schools District Profile



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MESSAGE FROM THE Superintendent

Welcome to Tallmadge City City Schools.

We are a team of educators committed to helping 2500 students succeed. By creating diverse and rich experiences, we help students find their strengths and passions. We prepare them through a rigorous curriculum to successfully enroll in college, enlist in the military, or enter the workforce upon graduation.

We are proud of the strong academics, storied athletics program, and the many arts, music, service, special interest extracurricular opportunities provided to students.

We are striving to be a great place to both learn and to work. We are focused on making the great city of Tallmadge proud of its schools. We empower everyone everyday to help our students succeed.

Again, thank you for visiting our district profile and do not hesitate to contact me if you have any questions or comments. I can be reached directly at (330) 633-7177 or wood.steve@tallmadgeschools.org.

Steve Wood
Superintendent
Tallmadge City School District



About the District

The Tallmadge City School District is located in Tallmadge, a suburban residential community in Summit County, which is in northeastern Ohio. Fourteen square miles of rolling wooded terrain surround the city landmark, Tallmadge Circle - a four-acre park at the center of the community and the hub of its Western Reserve history.

There are three buildings in Tallmadge. Tallmadge Elementary (K-5), Tallmadge Middle School (6-8) and Tallmadge High School (9-12). Tallmadge also has a new athletic complex which now houses the football stadium and track but will eventually add baseball, softball and soccer fields. In conjunction with Tallmadge City, a walking trail will surround the fields.

STUDENT POUPULATION PROFILE:

Tallmadge Elementary	1080
Tallmadge Middle School	587
Tallmadge High School	762

TOTAL ENROLLMENT:

2429
STUDENTS

DEMOGRAPHICS:

- Asian: 8.6%
- Black: 5.6%
- Hispanic: 2.7%
- Multiracial: 4.5%
- White: 78.4%

GRADUATION RATE:

97.3%
4-year Graduation Rate

Tallmadge Elementary

Adam Booth - Principal
Nicole Koyan - Assistant Principal
David Ravida - Assitant Principal

Tallmadge Middle School

Jeff Manion - Principal
Kim Hussing - Assistant Principal

Tallmadge High School

Mark Treen - Principal
Mark Horner - Assistant Principal



Tallmadge City Schools

Directional System



OUR MANTRA

Empower - Everyone, Every Day



OUR VISION

Tallmadge is a collaborative community that empowers every student.



OUR MISSION

Every Tallmadge graduate is successfully employed, enrolled or enlisted.

Our Guiding Principles

We believe every person has value and something to contribute to our school, community, and world and as such we seek to promote a sense of belonging and trust in every situation. We embrace partnerships.

We believe all adults must model the character traits we want to see in students. We embrace personal responsibility. We believe learning does not look the same for every student and we can only design engaging learning for students when we really know them. We embrace relationships.

We believe learning that incorporates collaboration, communication, critical thinking, and creativity while making real-world connections empowers students to take ownership of their education. We embrace learning.

Our Instructional Strategies

Core competencies and character traits promoted through:

- Problem-Based and Service Learning
- Collaborative Interdisciplinary Teaching
- Differentiation
- Technology Integration
- Guided Instruction/Workshop Model

Our Core Competencies

Collaborators actively engage and contribute insights in discussions that lead to possible outcomes. They understand roles and responsibilities while respecting group and leadership dynamics.

Creators and Innovators problem-solve to achieve goals. They utilize imagination and reasoning to develop unique ideas and design products in the pursuit of success.

Communicators actively share ideas, insights, and questions while being active listeners. They effectively express thoughts and ideas to diverse audiences.

Critical-Thinkers analyze, synthesize and respond to problems while actively reflecting on the process and product, seeking continuous improvement.

Our Character Traits

Empathetic - able to understand feelings of others and demonstrate compassion

Resilient - able to persevere through challenges with a growth mindset

Self-directed - able to take initiative to accomplish goals

Productive - able to complete purposeful tasks in an efficient manner

Our Community

Students are creators of innovative and engaging products that demonstrate their depth of knowledge.

Parents are partners with the school and community to support individual student success.

Staff members are designers of a positive and supportive environment where students are motivated to learn.

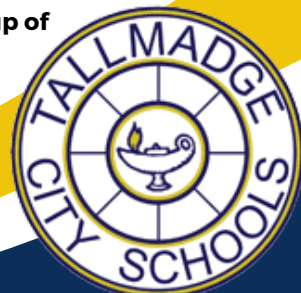
Teachers are the designers and facilitators of creative learning experiences where students are empowered and engaged in their own learning.

Principals are creators of positive and inviting climates where team members are empowered to embrace new ways to engage students.

The superintendent is the moral and intellectual leader of leaders who establishes and maintains a unified direction for the school district which leads to empowered students.

The Board of Education members are advocates for the mission and work of the district.

Community members are a collective group of advocates who support authentic learning experiences to engage all students.



The TALLMADGE



WAY



Academics

COLLEGE CREDIT PLUS

College Credit Plus is a dual-enrollment program that provides students the opportunity to earn FREE college credit while still in high school.

Number of students participating: 116

ADVANCED PLACEMENT

Advanced Placement (AP) classes are college-level courses taught by AP trained teachers in high school to prepare students for AP exams. Students earn high school credit and a high school grade based on their performance in the course. College credit may be awarded based on the AP test scores. Colleges and universities typically give credit for scores of 3-5.

Courses Available:

- ✓ Drawing
- ✓ 2D Art
- ✓ Computer Sciences
- ✓ Calculus AB
- ✓ Calculus BC
- ✓ Psychology
- ✓ Statistics
- ✓ U.S. Government and Polititcs
- ✓ U.S. History
- ✓ Language Composition 2
- ✓ Literature Composition 2

AP Exams - 58 students took 103 exams at Tallmadge High School in 2023

- Drawing - 4
- 2D Art - 1
- Computer Science - 3
- Calculus AB - 2
- Calculus BC - 17
- Psychology - 16
- Statistics - 23
- US Government and Politics - 23
- US History - 12
- Language Composition - 2
- Literature Composition - 2

CLASS OF 2023

- ✓ 67 students received honors diplomas
- ✓ 20 students received the Presidential Award

FUTURE PLANS OF THE CLASS OF 2023

- 59% Attend a Four-Year College
- 8% Attend a Two-Year or Trade School
- 6% Enter the Military
- 9% Enter Full Time Employment
- 10% Taking a Gap Year

SIX DISTRICT EDUCATIONAL COMPACT

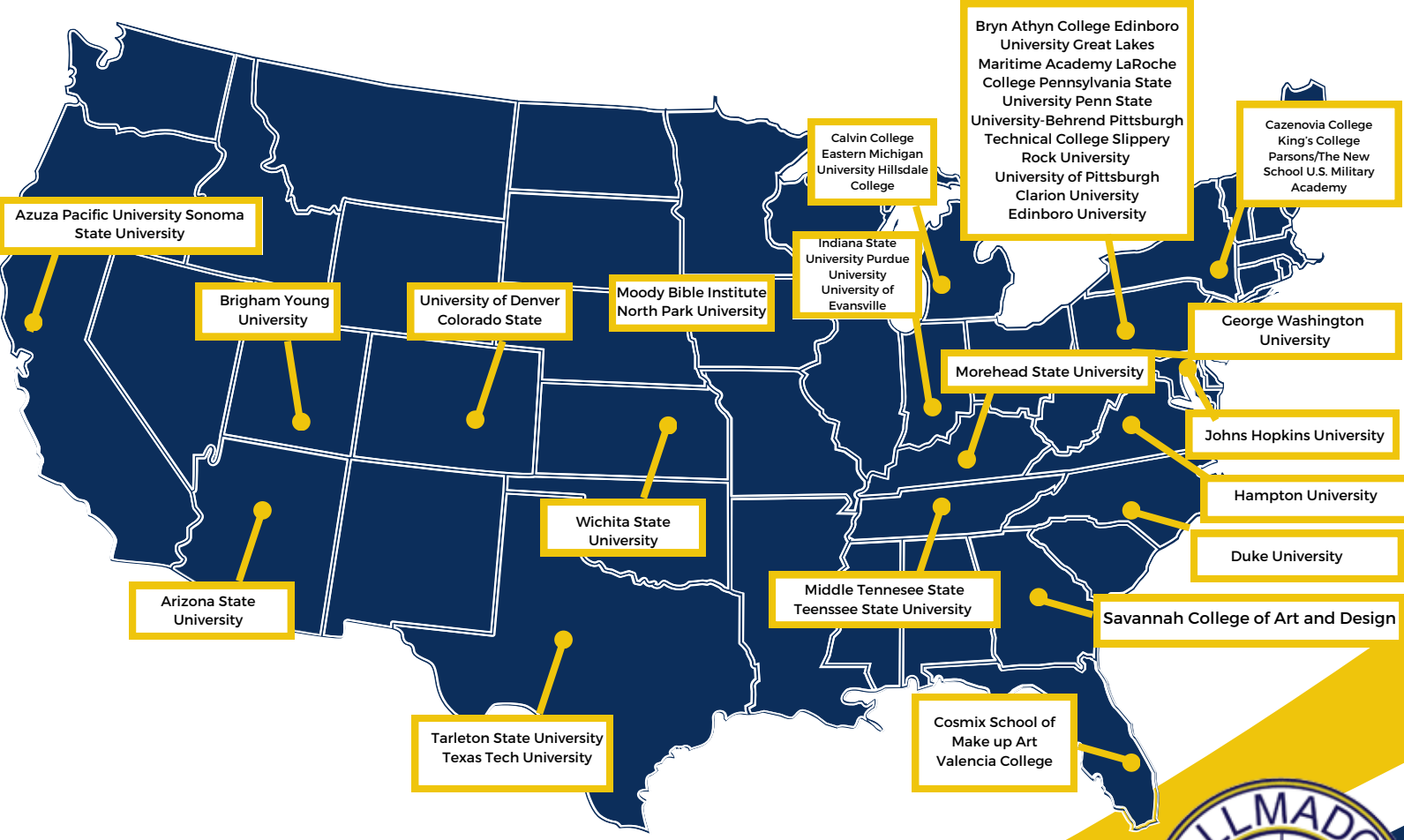
The Six District Educational Compact provides College Tech-Prep initiatives, services and resources to students in the Cuyahoga Falls, Hudson, Kent, Stow-Munroe Falls, Tallmadge and Woodridge School Districts. In addition to 25 courses, the Six District Educational Compact offers career assessment and development, internship opportunities, summer programs, services for students with disabilities and much more.



Academics

COLLEGE, UNIVERSITY & TRADESCHOOL MATRICULATION INFORMATION FROM TALLMADGE HIGH SCHOOL, CLASSES 2016-2023

Ashland University, Baldwin-Wallace University, Bowling Green State University, Case Western Reserve University, Cincinnati Christian College, Clarion University, Cleveland Institute of Art, Cleveland State University, Columbus College of Art & Design, Columbus State College, Cuyahoga Community College, Fortis College, Franciscan University, Great Lakes Maritime Academy, Heidelberg University, Hillsdale College, Hiram College, Hocking College, John Carroll University, Kent State University, Lake Erie College, Lincoln Electric and Welding Technology and Training Center, Malone University, Marietta College, Miami University, Mt. Carmel College of Nursing, Muskingum University, Notre Dame College, Ohio Dominican University, Ohio State University, Ohio State University-Mansfield, Ohio State University-Newark, Ohio University, Ohio Technical College, Ohio Wesleyan University, Otterbein University, Owens Community College, Portage Lakes Career Center, Stark State College, Stautzenberger College, Tiffin University, University of Akron (OH), University of Cincinnati, University of Dayton, University of Findlay, University of Mount Union, University of Northwestern Ohio, University of Toledo, U.S. Military Academy (NY), Ursuline College, Walsh University, Wittenberg University, Wright State University, Youngstown State University



United States Armed Forces: Army, Navy, Air Force, Marines



Academics

ACT SCORES

ACT - 170 Students Tested at Tallmadge High School			
	National Mean	Ohio Mean	Tallmadge Mean
English	19	18.2	18.7
Mathematics	19.3	19.2	20.4
Reading	20.4	20	20.1
Science	19.9	19.7	20.3
Composite	19.8	19.4	19.8

SPECIAL SERVICES

We believe that all students can reach their goals and we want to create the conditions for our Tallmadge students to succeed. To assist students and families, the Department of Student Services coordinates the following:

- ✔ **SPECIAL EDUCATION SERVICES**
- ✔ **SECTION 504 COMPLIANCE**
- ✔ **RELATED SERVICES**
- ✔ **ENGLISH LEARNER SERVICES**
- ✔ **GIFTED PROGRAMS**
- ✔ **TITLE I**
- ✔ **SPECIAL EDUCATION PRESCHOOL**
- ✔ **HOME INSTRUCTION**
- ✔ **MCKINNEY-VENTO HOMELESS EDUCATION**
- ✔ **HEALTH, COUNSELING & PSYCHOLOGICAL SERVICES**
- ✔ **DISTRICT REGISTRATION**

The Student Services office will diligently be working to increase the caliber of our district programs, procedures, and supports for our students. For questions or additional information, please contact the Director of Student Services directly.

GIFTED

GRADES 3-5: SEARCH

Students who qualify for SEARCH participate in enrichment activities monthly that involve various problem solving projects. SEARCH students also get the opportunity to work with our high school students participating in Advanced Placement courses.

GRADES 6-8

Students who qualify have the opportunity to take advanced classes in Math and Language Arts.

GRADES 9-12

Students have the opportunity to take honors and accelerated courses, Advanced Placement courses and College Credit Plus.



391

Scholar Athletes

11

Athletes qualified for state tournaments

38

1st Team All Suburban League Honorees

2

Suburban League Athlete of the Year Honorees

1

State Title

Athletics

TALLMADGE HIGH SCHOOL OFFERS:

- ✔ BASEBALL
- ✔ BASKETBALL (BOYS AND GIRLS)
- ✔ BOWLING (BOYS AND GIRLS)
- ✔ CHEERLEADING
- ✔ CROSS COUNTRY (BOYS AND GIRLS)
- ✔ FOOTBALL
- ✔ GOLF (BOYS AND GIRLS)
- ✔ SOCCER (BOYS AND GIRLS)
- ✔ SWIMMING (BOYS AND GIRLS)
- ✔ TENNIS (BOYS AND GIRLS)
- ✔ TRACK (BOYS AND GIRLS)
- ✔ VOLLEYBALL
- ✔ WHEELCHAIR BASKETBALL
- ✔ WRESTLING

TALLMADGE MIDDLE SCHOOL OFFERS:

- ✔ BASKETBALL (BOYS AND GIRLS)
- ✔ CHEERLEADING
- ✔ CROSS COUNTRY (BOYS AND GIRLS)
- ✔ FOOTBALL
- ✔ TRACK (BOYS AND GIRLS)
- ✔ VOLLEYBALL
- ✔ WRESTLING



Arts

Involvement in the arts is important to academic success as well as creating well-rounded students. Tallmadge City Schools offers a variety of opportunities for students of all ages to explore their artistic side.

MARCHING BAND - 55 STUDENTS

This year, the Tallmadge Blue Devil Marching Band began its year with Band Camp at Tallmadge High School. They went on to perform at all home football games, and gave concerts open to parents and family. Members of the Marching Band represented Tallmadge in the Kent State Youth Winds; honor band festivals at the University of Akron, Kent State University, Ohio University, and Ohio State University; as well as at our local OMEA Solo and Ensemble competition. The TBDMB presents contemporary musical selections from a variety of genres, including classical, rock, film, hip-hop, and more. Students in this ensemble combine visual elements of marching and movement with their musical performance to create an engaging and exciting musical experience.

CONCERT BAND - 25 STUDENTS

The Tallmadge High School Concert Band worked hard to prepare a diverse array of repertoire, including band classics as well as contemporary pieces. Through the semester, members of the concert band developed their individual practice skills and explored many different styles of music learning, including learning new instruments, programming concerts and musical composition.

ADDITIONAL MUSIC OFFERINGS INCLUDE:

- ✔ Modern Music Masters Honors Society
- ✔ High School School Jazz Bands

TMS MUSIC PROGRAMS

- 6th Grade Band - 47 Students
- 7th Grade Band - 29 Students
- 8th Grade Band - 32 Students
- 6th Grade Choir - 35 Students
- 7th Grade Choir - 32 Students
- 8th Grade Choir - 20 Students



DRAMA PRODUCTIONS

Productions over the last several years have included:

- Noises Off* - 2022
- Freaky Friday* - 2023
- Mama Mia* - 2022
- Romeo and Juliet* - 2021
- Puffs* - 2023
- The Little Mermaid* - 2024

as well as several Improv shows



Activities

TALLMADGE HIGH SCHOOL

- ✓ Academic Challenge
- ✓ Annual (Yearbook)
- ✓ Art Club
- ✓ Athletics
- ✓ Biology/Ecology Club
- ✓ Biomimicry Club
- ✓ BPA
- ✓ Class Officers
- ✓ DECA
- ✓ FCCLA
- ✓ Fellowship of Christian Athletes
- ✓ Fishing Club
- ✓ Flag Corp
- ✓ French Club
- ✓ Improv Club
- ✓ Interact Club
- ✓ Leaders in Action
- ✓ Letter Winners Club
- ✓ National Honor Society
- ✓ Newspaper (Devil's Tale)
- ✓ PEP Club
- ✓ REPECT
- ✓ Senior/Freshmen Mentorship Program
- ✓ Stage and Drama Productions
- ✓ Spanish Club
- ✓ Student Senate
- ✓ The Rainbow Alliance
- ✓ Wrestling Stats

TALLMADGE MIDDLE SCHOOL

- ✓ PANDA
- ✓ Student Council
- ✓ Robotics
- ✓ Soap Box Derby
- ✓ ESports
- ✓ Drama Club
- ✓ Yearbook
- ✓ Builder's Club
- ✓ Choir
- ✓ Band
- ✓ Drumline

TMS MORNING MEETING

TMS is in the ninth year of beginning every school day with a student-lead, whole-school morning meeting. Students prepare and present content each morning to highlight celebrations, important dates throughout the year, school initiatives, etc.



Activities

TALLMADGE ELEMENTARY SCHOOL

Students take art and music as part of their exploratory classes every year in grades K-5.

Music Concerts (Grades 2 and 5)

Our outstanding music teachers work with our students to perform for our families. Students get to show off what they have learned in music class through dance, instruments and singing.

Club Invention (Grades K-5)

This is an after-school program where students have the opportunity to problem-solve in unique ways. Students are given a problem and work together in groups to research and then build or create based on that problem.

Winter Olympics (Grades 3-4)

Our amazing Physical Education teacher organizes and facilitates games for students to participate in. Students use their good sportsman-like conduct as they compete as a class with the other classes in their grade.

Girls on the Run (Grades 3-5)

Girls on the Run is a program that promotes girl empowerment by teaching life skills through lessons and running.

Band (Grade 5)

Students have the opportunity to join band in 5th grade



Competitions and Recognitions

DECA AWARDS 2023

Kai Ballew Top Ten State Finalist, Retail Merchandising Series Event

Jocelyn Dolence & Kate Archer State Qualifiers Travel & Tourism Team Decision Making Event



BPA AWARDS 2023

Sophia Paonessa came in 1st place for the districts in Fundamental Word Processing and went to State and placed 10th.

Valerie Dove came in 2nd place for the districts in Fundamental Word Processing and went to states and placed 11th.



Conner Faith placed 1st in districts for Intermediate Word Processing

Hailey Mullin placed 2nd in districts for Intermediate Word Processing

Melanni Kinne 1st place in the region in HR and 5th in the State

Owen Hatch 1st place in the region for his Prepared Speech and 4th in the State

Jadyn Harjung, Michael Carter, Jacob Rentsch 1st place Economic Research Team in the State competition



Will Gergely 1st place Banking and Finance and Personal Financial Management in State completion

Emma Lally 1st place Fundamental Spreadsheets in State competition

Audra Norris 1st place in Fundatmental Spreadsheets in State competition



Fiscal Responsibility

Tallmadge City Schools is committed to being open, honest and transparent with its finances. Up-to-date financial information can always be found on our website at www.tallmadgeschools.org.

GENERAL FUND - FY 23

Revenue: \$31,417,963
Expenditures: \$31,404,359

WHERE DOES THE MONEY COME FROM?

Revenue

Federal: 4.2%

State: 32.4%

Local/Other

Local Taxes: 55.6%

Local Other: 7.8%

OPERATING SPENDING PER PUPIL

\$10,942

Expenditures

Salaries: 52.10%

Benefits: 21.70%

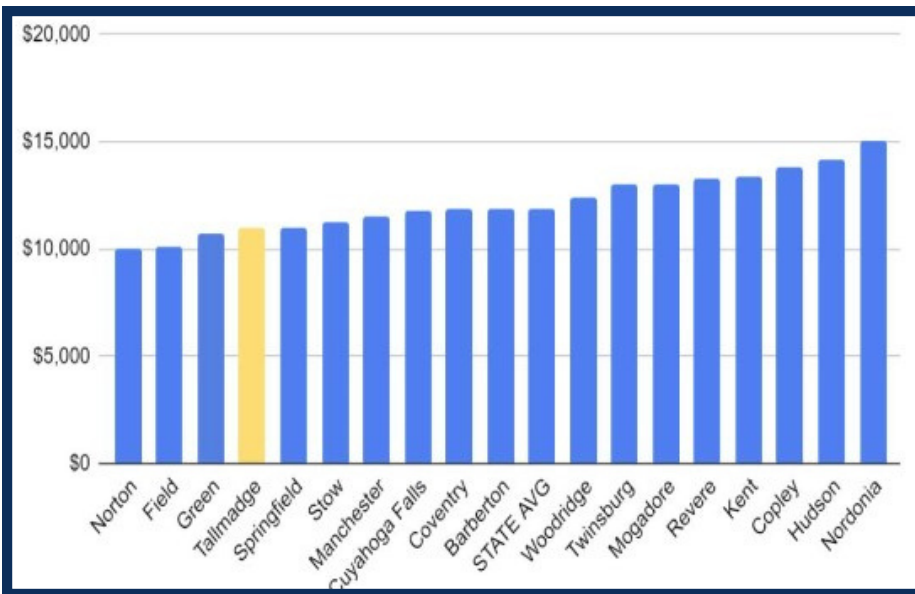
Purchased Services: 20.7%

Supplies: 2.75%

Capital: .61%

Other: 2.14%

Operating Spending per Pupil compared to other local districts



Source: <https://reportcard.education.ohio.gov/district/044883>



Athletic Complex

The varsity athletic facilities are finally home where they belong. When Tallmadge High School was completed in 2008, the outdoor athletic facilities remained at the previous site due to lack of funding. This dislocation wasted student time and created safety issues. Additionally, the condition of the athletic facilities was sub-par. The district views these facilities as our “largest classroom” and an investment in these facilities should commensurate with our indoor learning spaces.

Thanks to a supportive community, a \$7.2 million-dollar bond levy was passed in 2016 to build a new stadium, field house, softball field, and practice fields. This project was completed in two phases with the stadium opening in fall 2019 and the softball field and practice fields during the 2021 school year.

The 3,500-seat stadium, named Bagnoli Stadium in the fall of 2023, includes an artificial turf football/soccer field and an 8-lane track. The fieldhouse has locker facilities, public restrooms, and a concession stand. The fields are adjacent to Tallmadge High School allowing students to no longer have to travel off-campus for practices. The new facilities directly benefit the hundreds of students participating in soccer, football, track and field, cross-country, softball, and marching band each year.

The athletic complex benefits both student-athletes and the Tallmadge community as a whole. The Tallmadge Recreation Center adjoins the high school campus. The new athletic facilities have become an extension of the Recreation Center as community members can now complement their exercise by walking the track, running on a cross-country trail, and playing tennis on shared courts. Tallmadge City Schools will continue to work with the city to develop the site as a community hub.



Nutrition & Wellness

Tallmadge City Schools promotes wellness for our students and our employees. We focus developing our students academically, physically, and mentally. As a district, we have a number of support systems in place to help keep our students and staff safe and healthy.

BEHAVIORAL HEALTH AND WELLNESS COORDINATOR

Erin Pavlic has joined Tallmadge City Schools this year as the TMS and THS Behavioral Health and Wellness Coordinator. She has been serving students and adults in the wellness field for over 5 years, and will be helping establish staff and student wellness initiatives in the Tallmadge City School District. She holds a Bachelor's Degree in Psychology, a Master's Degree in School Psychology, and is an Ohio Certified Prevention Specialist Assistant through the Ohio Chemical Dependency Professionals Board.

With great excitement, we want to share that our district is working towards the establishment of a well rounded Wellness Program that will benefit all staff and students. We know that wellness of students and staff is vital to student success. This is why supporting that wellness is important to our building and district leaders at Tallmadge City Schools

STUDENT ASSISTANCE PROGRAM (SAP)

As part of the Ohio School Wellness Initiative, Ohio's Model Student Assistance Program (SAP) is a school-based framework, designed to provide a variety of services that are focused on prevention of non-academic barriers to learning. SAP is a comprehensive approach that allows for universal services as well as targeted services and interventions based on student need. Ohio's SAP model provides a continuum of care that incorporates: building awareness, prevention, early identification, evidence-based intervention, referral processes, and guided support services in order to increase students' overall well-being and achievement. SAP is a critical part of providing a Multi-tiered System of Support (MTSS) in alignment with the Positive Behavioral Interventions and Supports (PBIS) tiers of support.



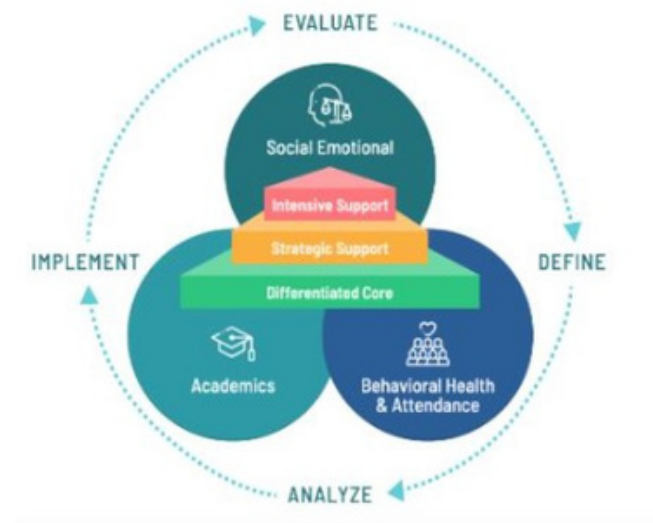
Wellness is a rather expansive domain that can encompass many ambiguous aspects. To provide common language on aspects of wellness, The Substance Abuse and Mental Health Administration (SAMHSA) Developed the 8 Dimensions of Wellness. These dimensions of wellness take into account all the factors that contribute to a person's overall wellness and each domain can affect the overall quality of life



Student Wellness

MUTI-TIERED SYSTEM OF SUPPORT (MTSS)

Multi-Tiered Systems of Support (MTSS) is an integrated framework which addresses academic as well as social-emotional/behavioral development of children in order to meet the needs of all learners. MTSS is a comprehensive approach that allows for universal academic and behavioral instruction as well as targeted interventions based on student need. Academic Response to Intervention (RtI) and Positive Behavior Intervention Support (PBIS) are integral parts of MTSS. Assessment, progress monitoring, and data-based decision making are used within this multi-tiered system in order to increase student achievement and behavioral proficiency. MTSS is a fluid process with many variables in order to support learners. Tallmadge City Schools is committed to doing everything possible with the resources we have available to help ALL students succeed.



MTSS Framework

STUDENT SAFETY

The safety of our students is our number one priority. As such, we have numerous security measures in place: Tallmadge has a comprehensive School Safety Response Plan. The plan is approved by the Ohio Department of Education and Homeland Security. District emergency response is coordinated with the City of Tallmadge Police and Fire Departments. Routine drills help to ensure our staff and students are prepared. Each of our school buildings has a secure entrance. Visitors must be buzzed into the main office and sign in with the secretary. Emergency response radios with instant contact to emergency personnel are present in all buildings. www.safeschoolhelpline.com is a portal for reporting suspicious activity or bullying. Students, parents, and community members use the portal to anonymously email, call, or text information about potential threats to student wellbeing. Officers Dave Quillen and Mike Dornack are our School Resource Officers. Our officers are a constant presence in our schools and a true partner in helping our kids succeed. Additionally, the district partnered with the Tallmadge Police Department to ensure police officers visit all of the school buildings throughout the day.



Student Wellness

TALLMADGE WELLNESS COMMITTEE

Tallmadge works to educate our community on healthy living and will promote total fitness by making nutritional food choices, and striving for academic excellence. Teachers, kitchen staff, and community members are focused on ensuring health and wellness are built into the design of our new elementary and middle schools.

NUTRITION

Tallmadge is committed to ensure kids are well-nourished for success by providing complete, healthy choices for breakfast and lunch each school day. The district works with Pisanick Partners for food service supervision and meal planning. Their staff of certified dieticians creates a variety of healthy meal and snack options for our students. Through their menu and nutrition tools, they help teach students how to eat healthy and have fun while doing it! Pisanick Partners is also working with our Wellness Committee to promote health and wellness throughout the Tallmadge community.

STUDENT HEALTH

Tallmadge's school nurses are from Akron Children's Hospital and provide our students with high-quality care. The Tallmadge Athletic Trainers are from Summa Health and help ensure our athletes are safe and successful on the field, court, or mat.

HIGH SCHOOL WELLNESS FAIR

Our students have the opportunity to learn about various topics on mental health and relaxation techniques twice per year, one in the fall, and once in the spring. Our hope is that they can take what they learn and apply it to their lives on daily basis.

TOO GOOD FOR DRUGS PROGRAM

Our counselors and our resource officer work with grades 2 and 5 through a program that educates our students on the impact of drugs. This was the first year that the fifth grade was taught by our some of our model high school students



PARENT & COMMUNITY INVOLVEMENT

The Tallmadge City Schools is fortunate to have parents, community members, businesses and organizational that support our schools.

PARENT GROUPS

- ✓ Tallmadge Elementary PTA
- ✓ Tallmadge Middle School PTA
- ✓ Tallmadge High School PTSA
- ✓ Council of PTAs

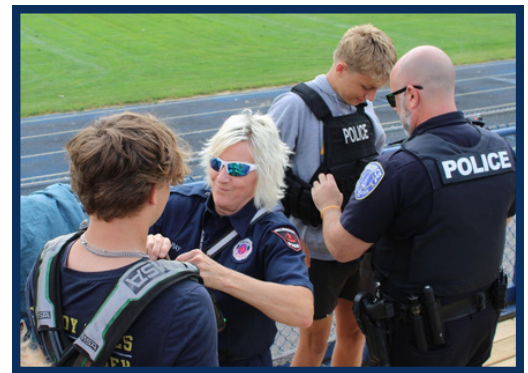
BOOSTER CLUBS

- ✓ Athletic Boosters
- ✓ Band Boosters
- ✓ Fine Arts Boosters

COMMUNITY INVOLVMENT

Tallmadge City Schools is proud to partner with the following organizations: Rotary Club, Lion's Club, Tallmadge Foundation, Tallmadge Schools Opportunity Foundation, Alumni Association, Tallmadge Schools' Business Advisory Committee and Kiwanis Park Ford and Serpentine Chevrolet.

The Tallmadge Police Department provides Resource Officer Dave Quillen and Mike Dornack to help keep our students safe on a daily basis.



ADMINISTRATION

Steve Wood, Superintendent

Jeff Hostetler, Treasurer

Mike Householder, Chief Operations Officer

Courtney Davis, Director of Curriculum

Kurt Gwin, Director of Technology

Roy Zeman, Director of Student Services & Data Analytics



BOARD OF EDUCATION

Christine Cipa - President

Mark Fairhurst - Vice President

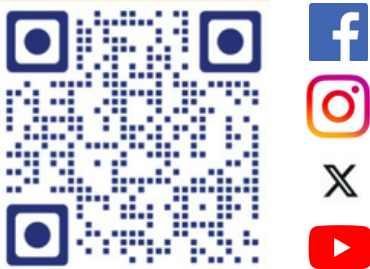
Todd Loughry

Jennifer Ross

Mike Passarelli



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NEWSLETTER

Visit the [communications page](#) on our website to view our most recent newsletter for up-to-date district information.

TALLMADGE CITY SCHOOL DISTRICT

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